Montana Comprehensive Assessment System (MontCAS, Phase 2)

Criterion-Referenced Test (CRT)

COMMON CONSTRUCTED-RESPONSE ITEM RELEASE
MATHEMATICS, GRADE 6

2006





OFFICE OF PUBLIC INSTRUCTION

© 2006 Measured Progress. All rights reserved.
No part of this book may be reproduced in whole or in part, stored in a retrieval system, or transmitted by any means without written permission from the publisher.
For information, contact Measured Progress, P.O. Box 1217, Dover, NH 03821-1217.
Printed in the United States of America.

Mathematics Session 1 (Calculator)

You may use a calculator during this session.

- 25. Dominic's test scores for math are 55, 82, 92, 78, 100, 96, and 78. Dominic can choose whether to use the mean, median, or mode of his test scores for his semester grade.
 - a. Explain which measure Dominic should choose to receive the highest grade—the mean, median, or mode. Be sure to support your answer with a complete explanation.
 - b. The teacher gave one more test before the end of the semester. Dominic's score on the last test was 91. Explain which measure Dominic should choose now to receive the highest grade. Be sure to support your reasoning with a complete explanation.

Scoring Guide

Score	Description
4	4 points
3	3 points
2	2 points
1	1 point OR Minimal understanding of measures of central tendency
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.
Blank	No response.

Scoring Notes

Part a: 2 points for correct answer (mean) with complete correct explanation

OR

1 point for correct answer with partial or vague explanation

or

for incorrect answer due to error

Part b: 2 points for correct answer (median) with complete correct explanation

OR

1 point for correct answer with partial or vague explanation

or

for incorrect answer due to error

Sample explanations

Part a: The mean is 55 + 82 + 92 + 78 + 100 + 96 + 78 = 581; $581 \div 7 = 83$

The mode is 78.

The median is 82, 55 78 78 82 92 96 100.

Part b: He should change to the median.

The mean is now 581 + 91 = 672; $672 \div 8 = 84$

The mode is still 78.

The median is now 86.5. I put the numbers in order, 55 78 78 82 91 92 96 100. The median is halfway between 82 and 91 so 82 + 91 = 173; $173 \div 2 = 86.5$

mean:83 median:82 mode:78

55+82+92+78+100+96+78=581 581+7=83

mean:84
median:86.5
mode:78

He should use the median imiddle number) because it will give him the highest scale (86.5,8).

581+91=672 672+8=84 58 78 78 82 91 82,96 000 82+91+2= 55 78 78 82 92 96 100

He should use the mean (avarage) because it will give him the highest score (83%, B). If he used median he would get 82%, B, and if he used mode he would get 78%, C.

1578, 18,82,98, ap,ap,ap

mean=E4 made= 78 median = 81.5

mean= 83% 2:= He should use the mean 83%

> b'. He should choose the meadian 86.50%

a. Dominic should use the measurement: mean to receive the highest grade.

Mean=83 A median=82 mode=78

b. Dominic should use the measurement mean to receive the hignest Score now.

Mean=84A me dian=83? mode=78 a. The mean because:

mode = 78

median = 55, 78, 78, 82, 92, 96, 100

mean: 55.78+78+81+92+46+100=581=7=83

mean: 55.78+78+81+92+46+100=581=7=83

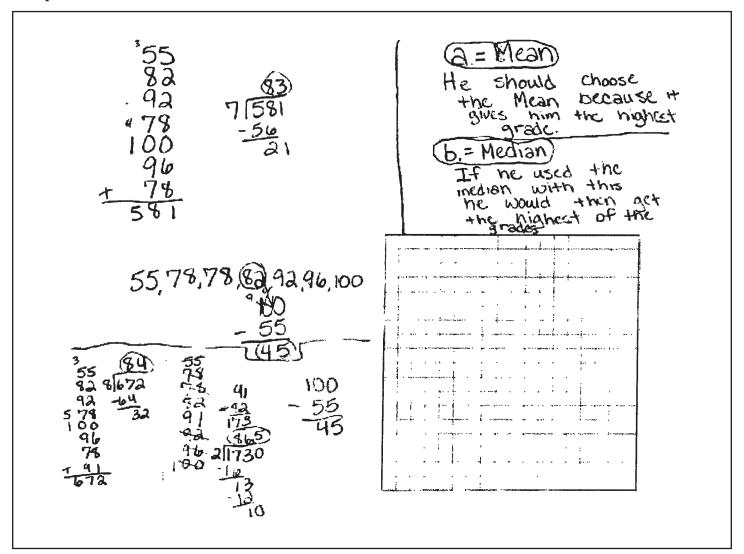
Mode: 78

mode: 78

mode: 78

mode: 78

22+91=173=2=86.5



median 82% o mode 78% or The mean will give him the best grade because when you average out you get 83%. when he has some good are grades, bad grades, bad grades, bad grades, and in the middle grades; he should use mean.

finding the abest greater than the clots He won't he won't used	totale because you're tale which will be the mode becomes the mode becomes the mode becomes the mode and the mode and cause
B. With an additional test bominic would use use the same measure. To Find the answer now you since the add of the same ice by 37672	Migest ether

BIThis time I'm going to get Adirserent Median. 55,78,78,82,91,92,96,100

Bithis time I'm going to get Adirserent Median. 55,78,78,82,91,92,96,100

Score Point 0

Sample 1

mean because all he'd have to do is add their

median because he'd divide it.

Score Point 0

Sample 2

mean sit will choose the average score.

Mathematics Session 3 (No Calculator)

You may NOT use a calculator during this session.

- 68. The number of people living in Cliff City has changed a lot over the years.
 - In 1940, the population was 20,058.
 - In 1960, the population was 3,458 less than it was in 1940.
 - In 1980, the population had grown to 1.3 times what it was in 1960.
 - In 2000, the population was 10% greater than it had been in 1980.
 - a. What was the population of Cliff City in 1960? Show all of your work.
 - b. What was the population in 1980? Show all of your work.
 - c. What was the population in 2000? Show all of your work.

Scoring Guide

Score	Description
4	6 points
3	4 – 5 points
2	3 points OR 2 points if at least 1 point is from part b or c
1	1 – 2 points OR Student shows minimal understanding of problem (e.g., converts 10% to .10 or .1, calculates 10% of answer to Part b).
0	Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured.
Blank	No response.

Scoring Notes

Part a: 2 points for correct answer (16,600) with work

OR

1 point for correct answer only

or

for correct strategy with a computation error

Part b: 2 points for correct answer based on student's answer to part a (21,580 if part a is correct) with work

OR

1 point for correct answer only

or

for correct strategy with a computation error

Part c: 2 points for correct answer based on student's answer to part b (23,738 if part b is correct) with work

OR

1 point for correct answer only

or

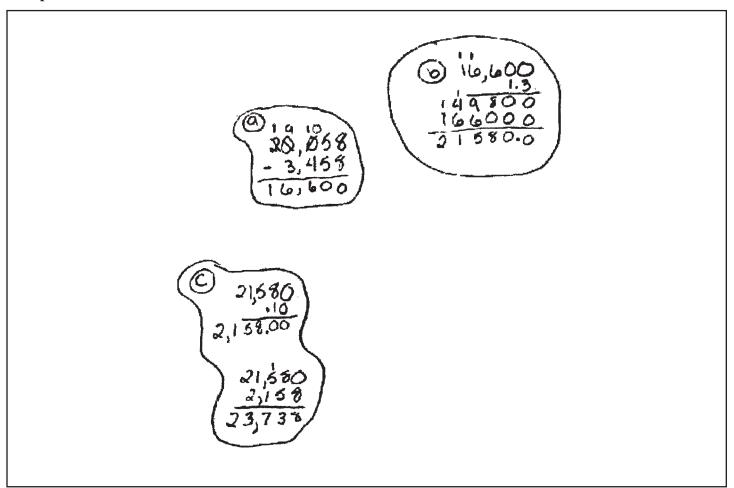
for correct strategy with a computation error

Sample Response

Part a: 20,058 - 3,458 = 16,600

Part b: $16,600 \times 1.3 = 21,580$

Part c: $21,580 \times 1.1 = 23,738$

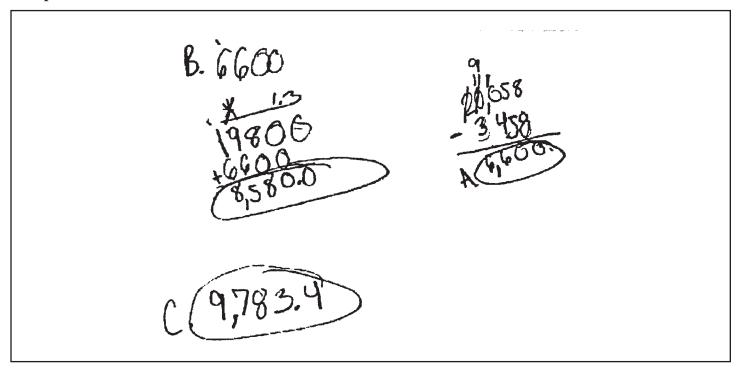


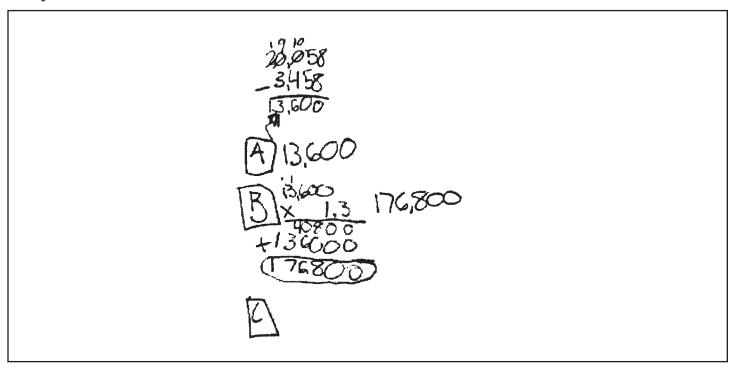
Score Point 3

A In 1960, the population was 19600.

B In 1980, the population was 21,580.

C In 2000, the population was 46 2596.40, 21590 $\frac{\times 21.58}{172.640}$ $\frac{1940 = 29.058}{-3.458} = \frac{21.58}{10}$ $\frac{21.58}{158000}$ $\frac{1960 = 16600}{15}$ $\frac{13}{19800} = \frac{13}{19800}$ $\frac{1960 = 16600}{15}$ $\frac{19}{19800} = \frac{19}{19800}$ $\frac{19}{19800} = \frac{19}{19800}$

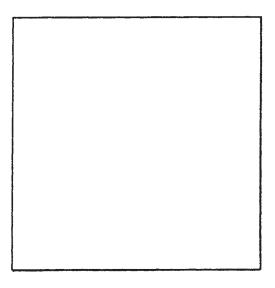




1/18	1058
•	458
16.	600

$$\frac{16,600}{17,900} + \frac{17,900}{17,910}$$

Answers 0-16,600 B-17,900



17,600 17,600 17,600 17,600	
$\sigma = 11900$	
a=17,600 $B=1,761.3$ $C=17.614$ $17.61.3$ $17.61.4$	

